

Approaches to Learning

Academic

Social-Emotional

- Provided by lead and associate faculty
- Differentiated large group and flexible learning group instruction in the core subjects
- Learning tasks and materials differentiated to support and extend students
- Opportunity to access a wide variety of learning tools – fidgets, calculators, audio books, voice-to-text, visual cues, etc
- Utilizing research-based, multi-sensory approaches

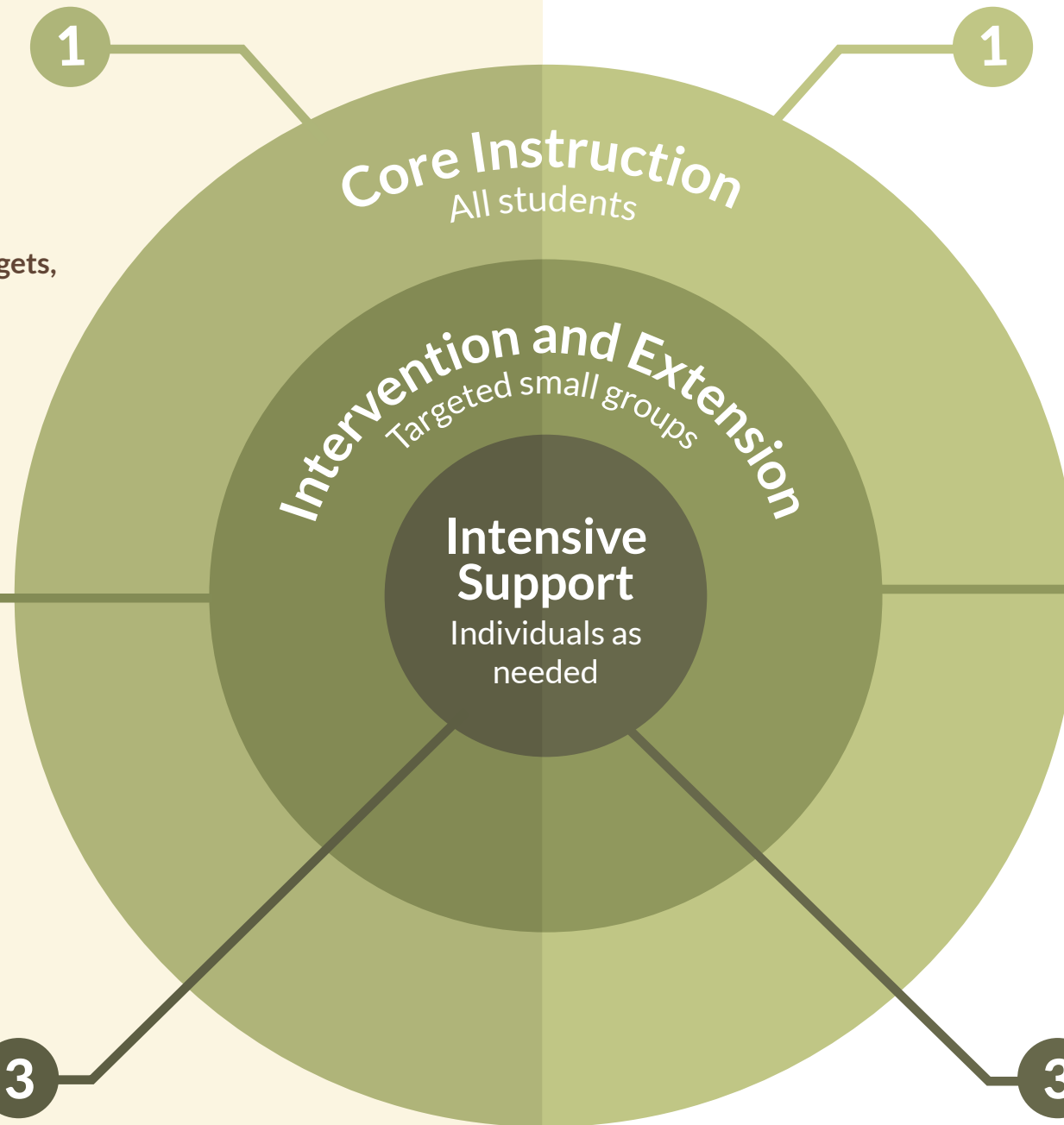
- Provided by Learning Specialists and lead faculty
- Subject specific short term instruction to support students in meeting grade-level expectations
- Responsive instruction to extend and deepen grade-level expectations
- Individual learning plans to set goals and monitor progress to support academic skills
- Accommodations and modifications to regular classwork, homework, and/or test-taking and assessments

- Provided through an integrated, team approach, including families, Meridian faculty, and outside providers financed by families
- Coordination with outside providers based on assessed needs, availability, and specificity of resources

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- Provided by lead and associate faculty
- Elements of a responsive classroom: Morning meeting, quiet time, closing circle, take-a-break, logical consequences, teacher language
- Community and classroom agreements (Meridian Cares)
- Large group and flexible learning group instruction in:
 - Meridian Learner Attributes K-5
 - Social Thinking Concepts K-2
 - Art with Heart 3-5

- Provided by Learning Specialists and lead faculty
- Short term instruction to support students with a specific skill or concept
- Individualized responses to student needs
- Individual Behavior Plans and Individual Learning Plans to set goals and monitor progress to build social and emotional skill sets that support academic learning

- Provided through an integrated, team approach, including families, Meridian faculty, and outside providers financed by families
- Coordination with outside providers based on assessed needs, availability, and specificity of resources